

A is for Apple

Grade Level: K	Topic: Apples	Estimated Time: 30 minutes
<p>Brief Lesson Description: Students will use their five senses to compare three different varieties of apples. Then, students will vote for their favorite apple, graphing their class preferences. Students will identify apple parts and the functions of those parts. Students will also discover the role a farmer plays in raising apples. Students will eat apple slices as a part of this lesson.</p>		
<p><u>Next Generation Science Standards:</u> Performance Expectation(s): K-LS1-1: Use observations to describe patterns of what plants and animals (including humans) need to survive. 1-LS3-1: Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents. 2-PS1-1: Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.</p> <p><u>National Agricultural Literacy Outcomes:</u> T1. K-2 a: Describe how farmers/ranchers use land to grow crops and support livestock. T2. K-2 c: Identify examples of feed/food products eaten by animals and people. T3. K-2 a: Identify healthy food options. T3. K-2 b: Recognize that agriculture provides our most basic necessities: food, fiber (fabric or clothing), energy, and shelter. T5. K-2 a: Discuss what a farmer does. T5. K-2 b: Explain why farming is important to communities. T5. K-2 e: Identify the people and careers involved from production to consumption of agricultural products.</p>		
<p>Specific Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Identify the parts of an apple and their functions. 2. Demonstrate specific uses of the five senses to make observations about foods. 3. Use adjectives to describe a food item. 4. Recognize steps farmers take to raise apples and different types of food products we can make from apples. 		